



QRIS Reflective Action Plan

for _____
Name of Child Care Program

Created by: _____ on _____
Director Date Reflective Action Plan was created



Please check which plan you are creating: Initial Reflective Action Plan Post Reflective Action Plan

Goal: To reflect on your current practices to help you move forward to create goals for your program, based on the Environment Rating Scales (ERS).

Infant and Toddler Environmental Rating Scale (0-3) Improvement Plan

ITERS Subscales & Items	Improvement Strategy	Person Responsible	Timeframe	Resources Needed	Progress (with date of progress noted)
Space & Furnishings <input type="checkbox"/> 1. Indoor Space <input type="checkbox"/> 2. Furniture for routine care... <input type="checkbox"/> 3. Furnishings for relaxation... <input type="checkbox"/> 4. Room arrangement <input type="checkbox"/> 5. Display for children					
Personal Care Routines <input type="checkbox"/> 6. Greeting/departing <input type="checkbox"/> 7. Meals/snacks <input type="checkbox"/> 8. Nap <input type="checkbox"/> 9. Toileting/diapering <input type="checkbox"/> 10. Health practices <input type="checkbox"/> 11. Safety practices					
Listening & Talking <input type="checkbox"/> 12. Helping understand lang. <input type="checkbox"/> 13. Helping use language <input type="checkbox"/> 14. Using books					
Activities <input type="checkbox"/> 15. Fine Motor <input type="checkbox"/> 16. Active physical play <input type="checkbox"/> 17. Art <input type="checkbox"/> 18. Music/movement <input type="checkbox"/> 19. Blocks <input type="checkbox"/> 20. Dramatic Play <input type="checkbox"/> 21. Sand/water <input type="checkbox"/> 22. Nature/science <input type="checkbox"/> 23. Use of TV, video, comp. <input type="checkbox"/> 24. Promoting acceptance					
Interaction <input type="checkbox"/> 25. Supervision play/learning <input type="checkbox"/> 26. Peer Interaction <input type="checkbox"/> 27. Staff-child interactions <input type="checkbox"/> 28. Discipline					

Program Structure <input type="checkbox"/> 29. Schedule <input type="checkbox"/> 30. Free Play <input type="checkbox"/> 31. Group play activities <input type="checkbox"/> 32. Provision children w/ dis.					
Parents & Staff <input type="checkbox"/> 33. Provisions for parents <input type="checkbox"/> 34. Provisions-Staff personal <input type="checkbox"/> 35. Provisions-Staff prof. <input type="checkbox"/> 36. Staff interaction & coop. <input type="checkbox"/> 37. Staff continuity <input type="checkbox"/> 38. Supervision & eval of staff <input type="checkbox"/> 39. Professional growth opps.					

ITERS Notes:

Early Childhood Environmental Rating Scale (3 & up) Improvement Plan

ECERS Subscales & Items	Improvement Strategy	Person Responsible	Timeframe	Resources Needed	Progress (with date of progress noted)
Space & Furnishings <input type="checkbox"/> 1. Indoor Space <input type="checkbox"/> 2. Furniture for routine care... <input type="checkbox"/> 3. Furnishings for relaxation... <input type="checkbox"/> 4. Room arrangement <input type="checkbox"/> 5. Space for privacy <input type="checkbox"/> 6. Child-related display <input type="checkbox"/> 7. Space for gross motor play <input type="checkbox"/> 8. Gross motor equipment					
Personal Care Routines <input type="checkbox"/> 9. Greeting/departing <input type="checkbox"/> 10. Meals/snacks <input type="checkbox"/> 11. Nap/rest <input type="checkbox"/> 12. Toileting/diapering <input type="checkbox"/> 13. Health practices <input type="checkbox"/> 14. Safety practices					
Listening / Reasoning <input type="checkbox"/> 15. Books & pictures <input type="checkbox"/> 16. Encourage communication					

<input type="checkbox"/> 17. Language-reasoning <input type="checkbox"/> 18. Informal use of language					
Activities <input type="checkbox"/> 19. Fine Motor <input type="checkbox"/> 20. Art <input type="checkbox"/> 21. Music/movement <input type="checkbox"/> 22. Blocks <input type="checkbox"/> 23. Sand/water <input type="checkbox"/> 24. Dramatic Play <input type="checkbox"/> 25. Nature/science <input type="checkbox"/> 26. Math/number <input type="checkbox"/> 27. Use of TV, video, comp. <input type="checkbox"/> 28. Promoting acceptance					
Interaction <input type="checkbox"/> 29. Supervision gross motor <input type="checkbox"/> 30. General supervision <input type="checkbox"/> 31. Discipline <input type="checkbox"/> 32. Staff-child interactions <input type="checkbox"/> 33. Interactions children					
Program Structure <input type="checkbox"/> 34. Schedule <input type="checkbox"/> 35. Free Play <input type="checkbox"/> 36. Group time <input type="checkbox"/> 37. Provision children w/ dis.					
Parents & Staff <input type="checkbox"/> 38. Provisions for parents <input type="checkbox"/> 39. Provisions-Staff personal <input type="checkbox"/> 40. Provisions-Staff prof. <input type="checkbox"/> 41. Staff interaction & coop. <input type="checkbox"/> 42. Supervision & eval of staff <input type="checkbox"/> 43. Professional growth opps					

ECERS Notes: