



# QRIS Reflective Action Plan

for \_\_\_\_\_  
*Name of Family Child Care Program*

Created by: \_\_\_\_\_ on \_\_\_\_\_  
*Owner/Director Date Reflective Action Plan was created*



Please check which plan you are creating:  Initial Reflective Action Plan  Post Reflective Action Plan

**Goal:** To reflect on your current practices to help you move forward to create goals for your program, based on the Environment Rating Scales (ERS).

## Family Child Care Environmental Rating Scale Improvement Plan

FCCERS Subscales & Items	Improvement Strategy	Person Responsible	Timeframe	Resources Needed	Progress (with date of progress noted)
<b>Space &amp; Furnishings</b> <input type="checkbox"/> 1. Indoor space used for child care <input type="checkbox"/> 2. Furniture for routine care play and learning <input type="checkbox"/> 3. Provision for relaxation and comfort <input type="checkbox"/> 4. Arrangement of indoor space for childcare <input type="checkbox"/> 5. Display for children <input type="checkbox"/> 6. Space for privacy					
<b>Personal Care Routines</b> <input type="checkbox"/> 7. Greeting/departing <input type="checkbox"/> 8. Nap/rest <input type="checkbox"/> 9. Meals and Snacks <input type="checkbox"/> 10. Diapering/ toileting <input type="checkbox"/> 11. Health Practices <input type="checkbox"/> 12. Safety Practices					
<b>Listening and Talking</b> <input type="checkbox"/> 13. Helping Children Understand Language <input type="checkbox"/> 14. Helping Children Use Language <input type="checkbox"/> 15. Using Books					
<b>Activities</b> <input type="checkbox"/> 16. Fine Motor <input type="checkbox"/> 17. Art <input type="checkbox"/> 18. Music and movement <input type="checkbox"/> 19. Blocks <input type="checkbox"/> 20. Dramatic Play <input type="checkbox"/> 21. Math/Number <input type="checkbox"/> 22. Nature/Science <input type="checkbox"/> 23. Sand and water play <input type="checkbox"/> 24. Promoting acceptance of diversity <input type="checkbox"/> 25. Use of TV, video and/or computer <input type="checkbox"/> 26. Active Physical Play					

<p><b>Interaction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 27. Supervision of playing and learning</li> <li><input type="checkbox"/> 28. Provider-child interaction</li> <li><input type="checkbox"/> 29. Discipline</li> <li><input type="checkbox"/> 30. Interactions among children</li> </ul>					
<p><b>Program Structure</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 31. Schedule</li> <li><input type="checkbox"/> 32. Free Play</li> <li><input type="checkbox"/> 33. Group Time</li> <li><input type="checkbox"/> 34. Provisions for children with disabilities</li> </ul>					
<p><b>Parents and Provider</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 35. Provisions for parents</li> <li><input type="checkbox"/> 36. Balancing personal and caregiving responsibilities</li> <li><input type="checkbox"/> 37. Opportunities for professional growth</li> <li><input type="checkbox"/> 38. Provisions for professional needs</li> </ul>					

FCCERS Notes: