



Silver State Stars Quality Rating & Improvement System (QRIS) Family Child Care (FCC) Model

***Creating a culture of continuous quality
improvement for Nevada's child care programs***






What Is a QRIS for Family Child Care?

- A QRIS outlines the components of "quality child care" by utilizing standardized, research-based criteria.
- A QRIS provides a roadmap and support to improve the quality of early childhood programs.
- It creates stronger learning environments which lead to improved child outcomes.
- Through the QRIS, early childhood programs are assessed and given a number of "stars" to indicate what level of quality has been reached.
- QRIS standards include quality indicators that expand on licensing requirements in the areas of: Professional & Business Practices, Developmental Learning Activities, Safety & Health, and Relationships and Environment.

Advantages of QRIS

- Recognizes a program's strengths while helping them develop a plan for improvement.
- Provides access to resources (technical assistance, coaching, training, and financial incentives) that help early childhood programs improve and sustain higher quality.
- Informs parents regarding child care choices and become better consumers.
- Brings community awareness to the critical role that the early years play in preparing children for school and for life.

SILVER STATE STARS QRIS REQUIRED CRITERIA

				
<ul style="list-style-type: none"> ▪ Program has current child care license <p>Silver State Stars QRIS is a voluntary program open to all child care programs in Nevada.</p> <p>By participating, programs are demonstrating a commitment to improving quality.</p> <p>It should be understood advancing from Star Level 2 to subsequent levels is an accomplishment that takes a significant amount of time and effort.</p>	<ul style="list-style-type: none"> ▪ Program has current child care license ▪ Program is currently registered with the Child Care Subsidy Program ▪ Owner/Operator and staff, if applicable, are Nevada Registry members ▪ BRIGANCE screening of 90% of enrolled children and entered into the Online Management System (OMS) 	<ul style="list-style-type: none"> ▪ Program has current child care license ▪ Program is currently registered with the Child Care Subsidy Program ▪ Owner/Operator and staff, if applicable, are Nevada Registry members ▪ BRIGANCE screening of 90% of enrolled children and entered into the Online Management System (OMS) ▪ Program has a minimum average ERS score of 3.50-3.99 ▪ Owner/Operator has a minimum placement on the career ladder of 2.2 	<ul style="list-style-type: none"> ▪ Program has current child care license ▪ Program is currently registered with the Child Care Subsidy Program ▪ Owner/Operator and staff, if applicable, are Nevada Registry members ▪ BRIGANCE screening of 90% of enrolled children and entered into the Online Management System (OMS) ▪ Program has a minimum average ERS score of 4.00-4.49 ▪ Owner/Operator has a minimum placement on the career ladder of 3.2 	<ul style="list-style-type: none"> ▪ Program has current child care license ▪ Program is currently registered with the Child Care Subsidy Program • Owner/Operator and staff, if applicable, are Nevada Registry members • BRIGANCE screening of 90% of enrolled children and entered into the Online Management System (OMS) • Program has a minimum average ERS score of 4.50-5.00 ▪ Owner/Operator has a minimum placement on the career ladder of 4.2
	<p>Quality Indicators</p> <p>Programs must meet a minimum of four (4) Quality Indicators from each of the four categories listed below on pages 4-7.</p>	<p>Quality Indicators</p> <p>Programs must meet a minimum of eight (8) Quality Indicators from each of the four categories listed below on pages 4-7.</p>	<p>Quality Indicators</p> <p>Programs must meet a minimum of twelve (12) Quality Indicators from each of the four categories listed below on pages 4-7.</p>	<ul style="list-style-type: none"> • NAFCC Accredited FCC • Head Start Grantees <p><i>(Note: Accredited programs and Head Starts must meet required criteria, but do not have to provide additional documentation for the Quality Indicators listed below.)</i></p>

QUALITY INDICATORS

There are four categories of Quality Indicators:

1. Professional & Business Practices
2. Developmental Learning Activities
3. Safety & Health
4. Relationships & Environment

ENVIRONMENT RATING SCALES (ERS)

Each Family Child Care Home will be assessed using the following ERS tool:

- Family Child Care Environment Rating Scales, Third Edition (FCCERS-3)

SILVER STATE STARS QRIS RATING

A family child care home program's star rating will be based on meeting the required criteria, their ERS score, and the number of quality indicators met.

QUALITY INDICATORS

Professional & Business Practices				
<input type="checkbox"/> Program has a written physical activity statement in their parent/family handbook.	<input type="checkbox"/> Program has a written confidentiality policy.	<input type="checkbox"/> Program has professional development days added into contract with families.	<input type="checkbox"/> Program has a place that is an administrative area for planning, separate from children's areas.	<input type="checkbox"/> Program/participates in a listserv or association that allows them regular policy and licensing updates
<input type="checkbox"/> If program has additional staff, there is an employee handbook with a signature page	<input type="checkbox"/> If program has additional staff, program reimburses professional development expenses incurred by staff	<input type="checkbox"/> If program has additional staff, monthly meetings are held.	<input type="checkbox"/> If program has additional staff, program has a documented procedure to receive staff feedback on program quality	<input type="checkbox"/> Staff feedback on program quality is used to develop a written plan for program improvement
<input type="checkbox"/> If program has additional staff, the Owner/ Operator provides teaching staff with an annual written performance evaluation	<input type="checkbox"/> Program has weekly or monthly curriculum planning calendars	<input type="checkbox"/> Program has written physical activity daily lesson plans that align with content standards.	<input type="checkbox"/> Program has written lesson plans for teacher-directed activities that include adaptations for children with special needs	<input type="checkbox"/> Preschool lesson plans align with Nevada Pre-k Standards.
<input type="checkbox"/> On-going child assessment includes at least one informal method such as observations, portfolios, or teachers' anecdotal records	<input type="checkbox"/> Program has an accurate policy regarding providing information to parents about how Brigance Screen III results will be reported and shared	<input type="checkbox"/> Program has a documentation system in place to support collaboration with specialist working with identified children	<input type="checkbox"/> Program has a written statement on the inclusion of children with special needs	<input type="checkbox"/> Program obtains (with parental consent) an IFSP/IEP for each child enrolled with a diagnosed disability
<input type="checkbox"/> Program collaborates with outside agency and family before administrative withdrawal of any child with medical/behavioral issues	<input type="checkbox"/> Program has a written policy for procedures on reporting child abuse & neglect included in their parent handbook	<input type="checkbox"/> Program has a written health statement included in their parent handbook	<input type="checkbox"/> Program has policy regarding expulsion and suspension that aligns with the Nevada Department of Education guidelines.	

Developmental Learning Activities

<input type="checkbox"/> When multiple staff are present minimum placement on the career ladder is 2.1 for staff	<input type="checkbox"/> Program has a working garden that is used for lessons with children.	<input type="checkbox"/> Owner/Operator and any additional staff have two clock hours on the topic "Environment Rating Scales" received in the past two years.	<input type="checkbox"/> Owner/Operator is a member of a network or listserv that provides regular updates on professional development opportunities	<input type="checkbox"/> Owner/Operator is a current member of a national early childhood professional organization
<input type="checkbox"/> When multiple staff are present, all teaching staff are current members of a national early childhood professional organization	<input type="checkbox"/> All teaching staff have two clock hours on the topic "play-based learning" received in the past two years	<input type="checkbox"/> Owner/Operator provides teaching staff with annual written feedback based on observations of teacher's performance	<input type="checkbox"/> Owner/Operator has a minimum of 3 credits in management or business related courses	<input type="checkbox"/> Owner/Operator participates on an early childhood committee
<input type="checkbox"/> Owner/Operator has two clock hours on the topic related to "Diversity" received in the past two years.	<input type="checkbox"/> Program has a documented action plan based on their ERS scores.	<input type="checkbox"/> Owner/Operator has taken Business Administration Scale (BAS) training	<input type="checkbox"/> Program has a documented improvement plan based on the BAS score	<input type="checkbox"/> Program is a T.E.A.C.H. Early Childhood Nevada site
<input type="checkbox"/> Owner/Operator receives a minimum of five additional hours of annual training above licensing requirements	<input type="checkbox"/> Owner/Operator has two clock hours on the topic "early childhood mental health" received in the past two years.	<input type="checkbox"/> Owner/Operator has two clock hours on the topic "inclusion" received in the past two years	<input type="checkbox"/> Program uses information about children's interests and needs to set goals that support children's development	<input type="checkbox"/> Owner/ Operator provides learning activities for parents to do at home based on their child's formal assessment
<input type="checkbox"/> Owner/Operator has completed two clock hours of "Infant and Toddler" specific training in the past two years.	<input type="checkbox"/> Owner/Operator coordinates with other providers in the community to share resources, services and professional development opportunities.	<input type="checkbox"/> Owner/Operators AND any regular staff have completed one Core Knowledge Area (CKA) in The Nevada Registry professional development plans.		

Safety & Health

<input type="checkbox"/> Health and Safety assessment is completed by a child care health consultant or nurse.	<input type="checkbox"/> Child Record Review is completed by a child care health consultant or nurse	<input type="checkbox"/> Program is a registered Web IZ provider	<input type="checkbox"/> Menus are evaluated by a nutritionist or approved by CACFP program field specialist.	<input type="checkbox"/> Program is a Child and Adult Care Food Program (CACFP) sponsored site
<input type="checkbox"/> Program supports breastfeeding by offering a designated location	<input type="checkbox"/> All rooms used by children have a cleaning and sanitation schedule posted	<input type="checkbox"/> Staff plan and implement daily developmental appropriate physical activities for all children	<input type="checkbox"/> Program has a documented improvement plan based on a nutrition and physical activity self-assessment checklist	<input type="checkbox"/> Program has comprehensive plan for children on walks, field trips or when transported. The plan addresses all safety issues and assures that children do not become separated from the group.
<input type="checkbox"/> Program has individualized health plans for children with medical concerns	<input type="checkbox"/> Program has an emergency preparedness kit	<input type="checkbox"/> All owner/operator and staff (if applicable) have advanced training for emergency preparedness or response to threatening incidents.	<input type="checkbox"/> Program has a working garden that is used for lessons with children	<input type="checkbox"/> The ASQ:SE-2 is used to screen children's social-emotional development
<input type="checkbox"/> Written referrals to the appropriate agency are made for children in need of developmental services.	<input type="checkbox"/> Written referrals to the appropriate agency are made for children in need of behavioral or mental health services.	<input type="checkbox"/> Program utilizes a daily health checklist for all children.	<input type="checkbox"/> Program has a documented improvement plan based on the Inventory of Practices for Promoting Social Emotional Competence	<input type="checkbox"/> Children up to two-years-old are served whole milk
<input type="checkbox"/> Children two-years-old and older are served skim or 1% milk	<input type="checkbox"/> Children's teeth are brushed after each meal & infant's teeth and gums are wiped with a disposable tissue after each feeding	<input type="checkbox"/> Written referrals to the appropriate agency are made for children in need of developmental services.		

Relationships & Environment

<input type="checkbox"/> Families are encouraged to tour home before enrolling child	<input type="checkbox"/> Parent-teacher conferences are scheduled at least semi-annually	<input type="checkbox"/> Parent-teacher conferences are scheduled on an as needed basis	<input type="checkbox"/> A written procedure is in place to help families transition children to other programs or school	<input type="checkbox"/> Staff is available to attend IEP/IFSP meetings with family and service providers
<input type="checkbox"/> Program has a documented procedure to receive family feedback on program quality	<input type="checkbox"/> Families' feedback is used to develop a written plan for program improvement	<input type="checkbox"/> Program seeks information about each family's cultural traditions and uses this information in responding to the children and planning activities.	<input type="checkbox"/> Program offers an annual class or training opportunity, on topics other than health, physical activity or nutrition, provided by a qualified professional for parents	<input type="checkbox"/> Program provides information about community classes or training opportunities, related to parenting or development, for parents at least annually.
<input type="checkbox"/> Program offers quarterly family involvement activities	<input type="checkbox"/> Program plans occasional social activities where the child care families can get together either in the provider's home or in the community.	<input type="checkbox"/> Program collaborates with a community agency	<input type="checkbox"/> Materials from community agencies are available for families at the program	<input type="checkbox"/> Breastfeeding materials and information are available for families at the program
<input type="checkbox"/> Program encourages parents to visit any time their children are present	<input type="checkbox"/> Program provides families daily information reports about each child's activities	<input type="checkbox"/> Program distributes a quarterly newsletter to families	<input type="checkbox"/> Program compiles and provides written program information for families in their home language	<input type="checkbox"/> Program has a communication form families can use to communicate with Owner/Operator
<input type="checkbox"/> Program offers annual class or training opportunity focused on health, physical activity, or nutrition, provided by a qualified professional for parents	<input type="checkbox"/> Families are encouraged to volunteer to assist in the program and, with appropriate supervision, share cultural and language traditions or other interests.	<input type="checkbox"/> Program seeks information from families to help create developmental plans in regards to showing positive attitudes and inclusion with bottle weaning, diapering, toilet learning, discipline and special needs of children.	<input type="checkbox"/> Program includes families in garden activities.	
<input type="checkbox"/> Provider is available to parents by telephone when children are present, or regularly checks for phone messages	<input type="checkbox"/> Program offers a variety of ways for parents to participate in the program's activities. Although participation is encouraged, it is never required	<input type="checkbox"/> Program has written policy to communicate to parents that guns, other weapons or material that is violent, sexually explicit, stereotype, or otherwise inappropriate for children should not be brought into the program from home		

INCENTIVES FOR PARTICIPATION

Coaching	Initial Grant	Advancement Bonus for Family Child Care	Advancement Bonus for Group Child Care
Children's Cabinet	\$1,500 *Subsequent grant amounts will be 50% of the previous coaching cycle grant	\$250 *This bonus is for programs who advance their star rating at any time during their cycle	\$300 * This grant is for programs who advance their star rating at any time during their cycle

Programs will be reimbursed based on star level (1-5) through Nevada Silver State Stars QRIS.																					
Daily Rates		Infants Star Rating					Toddler Star Rating					Pre-K Star Rating					School Age Star Rating				
Area	Type	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Carson/ Douglas	Center	35	36	37	38	40	32	33	34	35	36	27	28	29	31	32	25	25	25.5	25.5	26
	Family	29	29.5	30	30.5	31	29	29	29.5	29.5	30	29	29	29.5	29.5	30	29	29	29.5	29.5	30
	Group	26	27	27	27.5	28	26	27	27	27.5	28	25	26	27	27.5	28	25	26	27	27.5	28
Clark	Center	42	44	45	47	48	38	39	40	40.5	42	36	37	38	39	40	32	33	36	37	38
	Family	32	34	34.5	35	37	31.5	32	32.5	33	35	30	31	32	33	34	30	31	32	33	34
	Group	32	32.5	33	33.5	34	30	31	32	32.5	33	30	31	32	32.5	33	30	31	32	32.5	33
Rural	Center	30	31	32	35	36	29	30	31	32	33	29	30	32	34	36	28	28.5	29	29.5	30
	Family	28	28	28.5	28.5	29	26	26.5	27	28	29	26	26	27	27.5	28	25	25	25.5	25.5	26
	Group	29	29	29.5	29.5	30	27	28	28	29	30	26	27	28	29	30	28	28.5	29	29.5	30
Washoe	Center	41	41.5	42	43	44	37.5	38	38.5	39	40	32	32.5	33	33.5	34	30	31	32	32.5	33
	Family	32	32.5	33	34	35	31	31.5	32	33	34	30	31	32	32.5	33	30	31	32	32.5	33
	Group	29	29	29.5	30	30	29	30	31	33	34	27	28	30	31	33	27	28	30	31	33

*Programs at not participating in QRIS will be reimbursed at previous levels. For programs with high numbers of children on subsidy participation is mandatory.

Please direct any questions, comments, and/or concerns to:

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